

FLINTSHIRE COUNTY COUNCIL

REPORT TO: **LIFELONG LEARNING OVERVIEW & SCRUTINY COMMITTEE**

DATE: **MONDAY, 31 MARCH 2014**

REPORT BY: **DIRECTOR OF LIFELONG LEARNING**

SUBJECT: **PUPIL ATTAINMENT**

1.00 PURPOSE OF REPORT

To provide Members with a summary of pupil attainment in statutory assessments across primary and secondary school phases for the school year 2012/2013

2.00 BACKGROUND

2.01 The Welsh Assembly Government has produced its annual set of results by Local Authority area, of pupil attainment at the end of Key Stages.

2.02 The pupil attainment information has been derived from statutory assessments administered by schools and from public examinations during the school year 2012/2013

2.03 School Improvement Officers will be presenting information on learner outcomes across each Key Stage at workshops for members to be held in March 2014. As data used in this report is final and validated it will replicate the data to be provided at these workshops.

2.04 The Standards Monitoring Group of Senior Officers and Members of LLOSC hold termly meetings to challenge school improvement progress in schools where the Authority identifies causes for concern from data or practice. These meetings also monitor the impact of agreed action plans in securing improvements for learners.

3.00 CONSIDERATIONS

3.01 Attached to this Report as Annex 1 is an analysis of pupil attainment in statutory assessment and public examinations in the academic year 2012/2013 for pupils in years 2, 6, 9 and 11 in Flintshire.

- 3.02 The Local Authority endeavours to secure high quality outcomes for learners. Welsh Government Statistical Bulletin “Achievement and Entitlement to Free School Meals in Wales, 2013” issued in January 2013 sets targets for performance across each Local Authority’s mainstream secondary schools based on the proportion of learners entitled to claim FSM. The targets set for Flintshire are amongst the highest and most challenging in Wales but outcomes were broadly in line with or above these targets. At Key Stage 3 the target was for 82% to achieve the Core Subject Indicator and the outcome was 81%. At Key Stage 4 one target was for the Average Capped Points Score to be 350 and the outcome was 349. The other Key Stage 4 target was in the Level 2 Threshold inclusive of English/Welsh and Mathematics. This is generally considered to be the key indicator of performance. The target here was 59% and the outcome for the 12 Flintshire High Schools was 65%. Outcomes in Flintshire were best in Wales in this indicator in 2013.
- 3.03 Appendix 1f provides analysis of trends in outcomes across the Key Stages.

4.00 RECOMMENDATIONS

- 4.01 That members receive the Report and note the attainment of Flintshire pupils for the year 2012/2013

5.00 FINANCIAL IMPLICATIONS

- 5.01 There are no financial implications as a consequence of this report.

6.00 ANTI POVERTY IMPACT

- 6.01 The Local Authority seeks to mitigate the impact of poverty through its Children and Young People’s Plan work programme.

Gathering on-entry data for children when they start school underpins the Local Authority’s procedures for setting targets for Foundation Phase pupils in Reception, Year 1 and Year 2. Whilst this is not statutory, it is essential that young learners who are not achieving at the age related norms benefit from an appropriately designed curriculum and suitable intervention strategies for their stage of development to ensure they make good progress and achieve the expected national benchmarks at the age of 7.

- 6.02 The on-entry profile also supports the high priority the Local Authority places on working with a range of other providers and partners through its Children and Young People’s Plan in supporting families and young children in order to give all learners the best possible chances of achieving their potential e.g. Flying Start, Early

Entitlement, Chatterbox, Families First and Family Learning.

6.03 Monitoring the on-entry data/Foundation Phase and Key Stage 2 outcomes over time will enable the Local Authority to measure the impact of these strategies on pupil attainment.

7.00 ENVIRONMENTAL IMPACT

7.01 None.

8.00 EQUALITIES IMPACT

8.01 The 2011 LAESCYP inspection recognised good practice in wellbeing and additional learning needs. This continues to be reflected in Flintshire's values, strategy, provision and outcomes.

9.00 PERSONNEL IMPLICATIONS

9.01 There are no personnel implications from this report.

10.00 CONSULTATION REQUIRED

10.01 Annual self-evaluation processes involve all key education stakeholders.

11.00 CONSULTATION UNDERTAKEN

11.01 None.

12.00 APPENDICES

12.01 Annex 1

- a. Foundation Phase Assessment Results in Wales 2013
- b. Key Stage 2 National Curriculum Assessment Results in Wales 2013
- c. Key Stage 3 National Curriculum Assessment Results in Wales 2013
- d. Key Stage 4 National Curriculum Assessment Results in Wales 2013
- e. Trends in outcomes at FP & Key Stage 2, 3 and 4
- f. Attendance and Exclusions in Flintshire Primary & Secondary Schools

**LOCAL GOVERNMENT (ACCESS TO INFORMATION ACT) 1985
BACKGROUND DOCUMENTS**

None

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